ECO Families

Parents are the ultimate role models for children.

No other person or outside force has a greater influence on a child. (Bob Keeshan).

They play a crucial role in fostering a child's positive relationship with the environment.

Shaping a Sustainable Future Together

The consortium of the Erasmus+ ECO-FAMILIES project wants to empower **parents** and **educators** with engaging and sustainable upskilling opportunities and innovative tools to promote ECO-FAMILY LIVING, while responding to their real needs and challenges, such as to lack of time for training, economic support, resources.

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EPA

CODEARRAYS

CITIZENSACT

"The most powerful way to change the world is to live in front of our children the way we would like the world to be."

"Graham White

Scan for more info

Centrul National pentru Productie si Consum Durabile

FUNDACJA Pro Omnis

Learn2Innovate

ECO FAMILIES

ECO Families

Equipping adult educators and parents with green skills and innovative AI-powered digital learning for sustainable eco-living practices

Co-funded by the European Union

Consortium

author of the material

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Project Aims

1

Upgrade adult educators' profiles as per the GreenComp framework to acquire green and sustainable competences, to offer high-quality LLL opportunities to parents

2

Enhance adult learning provision via digital innovation, engaging and challenging new tools and resources through the introduction of emerging technologies

3

Promote transnational, national, and local networking, based on shared learning, creating synergies as per the co-design approach for targeted results addressing global green challenges

4

Provide high-quality LLL opportunities to parents to acquire green and sustainable competences, for an eco-friendly family lifestyle, which in return will have an impact on their community, the citizens, and their overall well-being

5

Develop a dynamic network and set the basis for working on sustainable development within EU communities while creating channels of communication among parents for discussion and appraisal of ways to influence children's knowledge and behaviour

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